

PE & School Sports Spending Summary (Government format)

Section One

Is the total amount for PE and sports premium grant for the academic year 2024 – 2025 correct?	Yes
Did your school have any unspent grant funding from the allocation for year 2024 – 2025?	No
Did your school carry forward any grant funding from previous years for use in academic year 2024 – 2025?	No

Section Two – Categories of grant spending

	Autumn	Spring	Summer	Totals	Comment
External CPD (External Courses)			£ 610.00	£ 610.00	One staff member (Online course) - Level 4 qualification in Supporting Pupils' Wellbeing through Physical Education course to help further develop wellbeing across the PE curriculum but also how to use this knowledge to focus on children and the leaders to make them stronger and resilient. One staff member – Basketball L1 – This course not only allows the staff member to gain an official qualification to gain skills which can be used in the basketball club which they run, but this knowledge can also be used to adapt and expand the basketball unit
CPD to deliver swimming lessons				£ -	
Internal CPD (Internal learning & Development)				£ -	
Inter school CPD				£ -	
Online CPD (Online Training)				£ -	
External Coaches CPD	£ 70.00	£ 40.00		£ 110.00	During the school year we have had the opportunity for Leicester tennis centre to come and do some work with our SEND children whilst training up some staff to help run and develop tennis-based activities which are not only suitable for SEND children but also those in the lower KS2. These skills and activities can then be introduced into the tennis to develop fundamental skills of striking and hand eye coordination Whole school training for using the orienteering course which had been set up on school site last year. This allows not only cross curricular activities but also use within PE lessons.
Total CPD	£ 70.00	£ 40.00	£ 610.00	£ 720.00	
School based extra curricular	£ 1,500.00	£ 1,750.00	£ 1,335.00	£ 4,585.00	We have managed to expand our club provision to offer more opportunities for children both at lunch time and after school. This allowed more choice and increased numbers. For some days, the hall was split into 2 to allow two clubs to run at one time.
Internal Sports Competition			£ 217.00	£ 217.00	After entering a year 3/4 football league this year, we were offered to join the league for the next academic year. To prepare the children for

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					future fixtures we have decided to purchase a team kit which is of a more appropriate size than the upper school kit. A trophy was awarded for the sports personality of the year award to one of the year 6 children. This raised the profile of PE and school sport as well as recognising achievement within PE
Internal Aquatic opportunities			£ 139.90	£ 139.90	Due to the internal pool rules, all children were required to wear hats. We have prevented this by being a barrier for these children
Active Travel initiatives	£ 2,000.00	£ 230.00	£ 289.00	£ 2,519.00	As many of our children come from the local vicinity, we wanted to focus on getting children to learn to ride a bike. We are fortunate enough to have bikability come into our school for the upper school. But the success rate for passing level 1 is around 50% with Level 2 being approximately 1/3 of this. By learning these skills earlier, we are hoping to increase these levels.
Equipment and resources	£ 1,200.00	£ 1,400.00	£ 2,986.15	£ 5,586.15	This was money used for replacing sports equipment and purchasing new equipment for additional curriculum topic to develop fundamental skills and for use at play/lunch times. This will also help to encourage active play, competitions and develop leadership opportunities within the school. This money was used to expand the curriculum and enabling the recommended 2 hours of PE to be taught to every student. Due to being inner city school, space is limited. By using the local space, we have been able to expand our choice of activities to focus on fundamental skills, increase internal competitions and promote the profile and enjoyment of PE and school sport.
Internal Membership fees	£ 1,800.00			£ 1,800.00	This is the membership fee for the school sports partnership. This fee allows us to compete in a variety of different competitions at different levels (development, engage and compete). We competed within 12 different sports as well as SEND tournament. We were also successful in gaining the School Games Mark at gold level for the 3 rd year running
Internal educational platforms			£ 998.00	£ 998.00	We have been looking into a way to encourage children to participate in further activity. Previously I had created a spread sheet to track laps and to equate to climbing mountains in the UK but this took too much time. Found Steps to summit which is very similar but the program is set up. Using the program allows children to take responsibility for their own activity levels with the potential for internal competitions next year
Total internal Spend	£ 6,500.00	£ 3,380.00	£ 5,965.05	£ 15,845.05	
Activities organised by SGO	£ 750.00			£ 750.00	One of our focus points is increasing girls' competitions, club commitment and leadership. We used the sports partnership to run

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					these girls can program. The program develops key life skills but delivered through sport and physical activity. One member of staff was also in attendance to be able to run the programme independently if confident to do so in the future. This year we entered the football league run by the school sports partnership. Both the year 5/6 boys and girls had teams. They competed throughout the year with the girls getting through to the final eight. We also managed to achieve the equal access award for football (allowing equal opportunities for both girls and boys)
External interschool sports comp				£ -	
External Coaching staff	£ 772.50	£ 1,117.50	£ 1,594.95	£ 3,484.95	Coaching staff from SA active and LCC were used to run additional lunch / afterschool clubs for children to participate within on top of the clubs which are run by the PE lead (Breakfast, lunch and afterschool). This not only allowed children to try new sports but also focus on developing their skills to enter both school and external competitions. This year we also had 5 children attend an external league for cricket and 1 referred to a local girl's football team.
Total external spend	£ 1,522.50	£ 1,117.50	£ 1,594.95	£ 4,234.95	
Total per term	£ 8,092.50	£ 4,537.50	£ 8,170.00	£ 20,800.00	
Total Funding received	£ 20,800.00	Key swimming data: Most of our children when they start Uplands, have never been in a swimming pool. The children attended 14 ours of swimming in year 4. By the time they left year 4, 26 children could swim 25m and 4 in multiple strokes. Additional top up sessions were provided in year 6 with the onsite pool. Total number leaving 2025 – 54 can swim 25m in one stroke, 9 can swim confidently in one or more strokes. All children have been taught water safety on dry land and basic survival skills within the water (floating). 63 can do self-rescue in water-based activities			
Total PE & Sports Premium Spend	£ 20,800.00				
Remaining amount	£ -				

Section 3 – Opportunities in sport

	Yes / No	Comment
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?	Yes	Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist equipment and resources for children with SEND, Youth leadership and volunteering opportunities
Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?	Yes	Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Youth leadership and volunteering opportunities
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes	Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils,

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		Subsidised sport and physical activity clubs for disadvantaged pupils, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils
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Section 4 – Perceived impacts and improvements

	Positive impact / No impact / Negative impact / Not sure
What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?	Positive impact
What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions, Other
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

Section 5 - Sustainability

	Positive impact / No impact / Negative impact / Not sure
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact

Section 6 – Swimming and water safety

	Comment
Does your school have year 6 pupils?	Yes

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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	43
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	8
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	53
What impact has your school's spending of this funding had on swimming and water safety attainment?	Not sure

Section 7 – Declarations

	Comment
I confirm that the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher	L. Carlisle
I confirm that the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees	A. Spencer (cc L. Carlisle)
I confirm that the reported spending detailed within this submission will be published on our school's website	T. Wood
I confirm that I am authorised to submit this PE and sport premium assurance return on behalf of my school	T. Wood