

Prevent Risk Assessment 2025-26

Uplands Junior L.E.A.D. Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

L.E.A.D. Academy Trust

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British Values. - Values are displayed on the home page of our website - Values include a commitment to tolerance, diversity and mutual respect.	Mrs Carlisle	Low	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. Head Teacher sends fact sheet/information at the start of the academic year. - The safeguarding audit will be updated annually by HT and safeguarding Governor to reflect PREVENT. - The safeguarding policy has been updated and adopted by Governors and is on the website to reflect 'PREVENT'. - Information on 'PREVENT' is also on the school website.	Mrs Carlisle	Low	

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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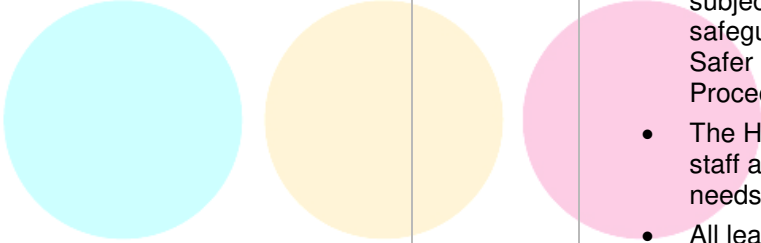
HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British Values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. - All staff have completed the online awareness training through the National College in last academic year. - Headteacher attends Prevent DSL forum through Leicester City and CTLP briefings – disseminated to staff at staff meetings. - The Academy takes diversity and equality very seriously. For example, we share British Values in our SMSC teaching and assemblies. We celebrate diversity at events such as Diwali and Eid. - We model tolerance and respect for all groups in all communications and all areas of school life, celebrating diversity both as a reflection of the local community and also as a national awareness of our diversity as a country. - School has an Equality Policy in place. Staff undertake annual EDI training through the National College. 2. In the same way that we have always taken safeguarding seriously, we take this (as an element of safeguarding) seriously and the DSL as the PREVENT Lead is fully aware of the actions to take and who to contact in the event of a concern.	Mrs Carlisle	Low	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	- All governors have read our child protection policy and Keeping Children Safe in Education. - We have a dedicated link governor that oversees our compliance with the Prevent duty.	Mrs Carlisle	Low	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. - School values and commitment to safeguarding are included in job advertisements. - Safer recruitment procedures are followed. - Candidates are asked about Prevent at interview.	Mrs Carlisle	Low	

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Pupils and staff	- We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. - The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. - Records of referrals are kept, and referrals are followed up appropriately through My Concern. - Head Teacher attends Prevent DSL forum through Leicester City and L.E.A.D. and CTLP briefings – disseminated to staff at staff meetings.	Mrs Carlisle	Low	

Speakers and events

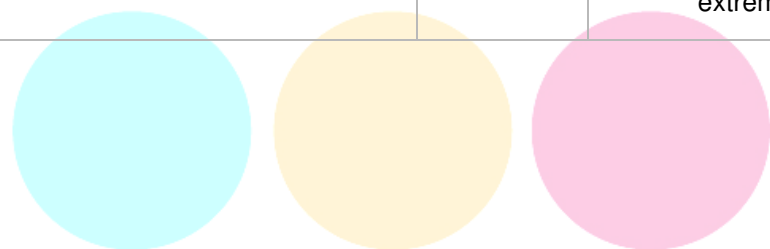
HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers 	Pupils	- The materials that visiting speakers deliver are discussed and approved prior to their visit - Visitors are never left alone with pupils. - All staff and volunteers are subject to rigorous, ongoing safeguarding checks in line with Safer Recruitment Policy and Procedures. - The HT is proactive in supporting staff and children's pastoral needs. - All leaflets externally generated are shown to the HT for permission to distribute.	Mrs Carlisle	Low	

LEAD Academy Trust

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	• Opportunities to promote British values are clearly identified within all curriculum areas. • Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	Mrs Carlisle	Low	



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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	• Our behaviour policy clearly sets out that hateful behaviour is not tolerated. • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. • The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and the 'hidden' ones; assembly, celebration days, visitors, display, newsletters, twitter feed etc. • School has a robust pastoral provision underpinned by the SEND and Behaviour policies and supported by the HT, SENDCo and Learning Mentor. This works effectively, supporting children and families in an open, honest and supportive culture. • School has a proven track record of effectively working with families and other agencies such as Children's Social Care in order to improve outcomes for children.	Mrs Carlisle	Low	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British Values are not promoted outside of the classroom	Pupils and staff	- Pupils participate in democracy through school council and student leadership elections. - Assemblies promoting diversity, human rights, and respect. - Celebrations from multiple religions and cultures are celebrated around the school	Mrs Carlisle	Low	

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety/IT/child protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. • School email accounts are monitored by IT staff • The headteacher checks and acts upon SENSO reports weekly. • All staff have been updated regarding the changes to KCSIE 2023 and the filtering and monitoring requirements. • Trust ICT team monitors the system and sends reports. • Parents have been invited to an online safety evening and prevention of exploitation sessions. • School will adopt the revised Acceptable Usage Policy when it is received (currently being updated by the trust).	Mrs Carlisle	Low	Adopt the AUA when available from the trust.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. The Academy website has many useful factsheets which are also on the weekly newsletters.	Mrs Carlisle	Low	
Monitoring and filtering levels are set inappropriately allowing pupils to view content that could lead to radicalisation	Pupils	The Trust filtering and monitoring systems are robust and tested regularly. All breaches are reported to academy DLSs/Leaders to review and take action.	Mrs Carlisle	Low	

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	- All visitors to the school must be signed in at reception and wear ID badges - Visitors are to be accompanied around the school site by a member of staff at all times. - The safeguarding policy and practice, start of day and end of day arrangements are robust and monitored termly by the headteacher and reported to the safeguarding governor. - Governors, staff and visitors to school have their own lanyards that clearly denote who they are. All visitors will be asked to show ID and only gain access if they are known to school. - Children are taught what the coloured lanyards represent and to challenge adults without a lanyard. - Dangerous substances involved with cleaning are kept on site, in a locked cupboard. - All leaflets externally generated are shown to the HT for permission to distribute. - All offsite activities are risk assessed thoroughly as part of the EVOLVE trip submission process.	Mrs Carlisle	Low	

HEADTEACHER	
<i>Lucy Carlisle</i>	24.10.24

DSL/PREVENT LEAD	
<i>Lucy Carlisle</i>	24.10.24

DATE OF NEXT REVIEW:	SEPTEMBER 2025
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L.E.A.D. Academy Trust