



Igniting Minds; Shaping Futures

Thursday 12<sup>th</sup> September

Dear Parents / Carers,

At Windmill L.E.A.D. Academy, we are very proud and fortunate to have a very dedicated and supportive school community. Everyone at our school (staff, governors, parents and carers) all recognise that the education of our children is a partnership between us. In order for this to happen effectively, we have reviewed our code of conduct and would like to share with you our revised parent / carer and visitor one.

The purpose of this code of conduct is to provide the expectations around the conduct of <u>all</u> parents, carers and visitors connected to our school.

This code aims to clarify the types of behaviour that will and will not be tolerated and seeks parental agreement to these expectations.

The code of conduct also sets out the actions the school can take should this code be ignored or where breaches occur.

## Behaviour expected of parents / carers and visitors:

- To respect the caring ethos and values of the school
- That both teachers and parents need to work together for the benefit of their children.
- Approaching school staff for help to resolve an issue is done in an appropriate manner
- All members of the school community are treated with respect using appropriate language and behaviour.
- Adults should set a good example to children at all times, showing them how to get along with all members of the school and wider community

## Behaviour that will not be tolerated:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools normal operation or activities anywhere on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening in any way, a member of staff, visitor, fellow parent/carer or child.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media and Class Dojo) to or about anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Facebook or other sites
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child.
- Smoking on school premises.
- Dogs being brought on to the school premises. (other than guide dogs)

Should <u>any</u> of the above occur on school premises or in connection with school, the school may feel it is necessary to take action by contacting the appropriate authorities or consider banning the offending adult from entering the school premises.

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## Igniting Minds; Shaping Futures

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher or a member of the Senior Leadership Team, who will be available to meet with you and go through the issue and hopefully resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website or a copy can be requested from the school office.

Thank you for taking the time to read and follow this code in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

Yours sincerely,

**Ross Middleton** 

**Executive Headteacher** 

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