

2024-29 Agreed Syllabus Overview				
Reception	Special and Sacred			
	Autumn: Which people, stories and events are special to me?	Spring: What do I know about Easter and Holi?	Summer: Why are some objects or places special or sacred?	
Y1	Special and Sacred Stories			
	Autumn: What do stories from religious traditions teach about God? What can we learn from other stories?	Autumn 2: How are stories and celebrations linked?	Spring: What do creation stories teach people about God and nature?	Summer: What do people learn from stories and festivals?
Y2	Sacred Texts, Beliefs and Connections			
	Autumn: What are sacred texts and why do they matter?	Spring and Summer: What do we mean by religion and worldviews? What beliefs, values and practices are important in religious and worldviews?		
Y3	Expression and Experience			
	Autumn: What do people do to express their beliefs through worship and caring for others?	Spring: What do we mean by religious and spiritual	Summer: Expressing religions and spirituality through art, drama, and images **	
Y4	Why Communities Matter?			
	Autumn: What does pilgrimage mean to Individuals and communities?	Spring: Which RW communities can we find in our neighbourhood?	Summer: How and why do people try to make the world a better place?***	
Y5	Commitment, Promises and Meaning			
	Autumn: How do people welcome new life into the world? How do people show their commitment to a religion?	Spring: How do people celebrate marriage?	Summer: What do people believe about the afterlife? How is this expressed in funeral practices?	
Y6	What do People Believe?			
	Autumn: Who is a Christian and what do they believe?	Spring: Who is a Muslim and what do they believe?	Summer: Consolidation of learning: What is my religion or worldview?	
Year 3 and Year 4 summer term unit are school-designed units. These can be changed by individual schools.				

## Coverage of Religions, Worldwide Views and Enrichment Opportunities

<b>Reception</b> <small>Visit to a Church and Mandir</small>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
	Christianity Hinduism		Christianity Hinduism		Christianity Hinduism
<b>Y1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring</b>		<b>Summer</b>
	Christianity Judaism	Christianity Judaism	Christianity Judaism	Hinduism Islam	Christianity Judaism Islam
<b>Y2</b>	<b>Autumn</b>		<b>Spring and Summer</b>		
	Christianity Islam	Sikhi	Christianity Islam	Buddhism, Sikhi	
<b>Y3</b> Cathedral Visit	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
	Christianity Islam	Hinduism Sikhi	Christianity NR WV	Islam Hinduism	Visit to the Cathedral
<b>Y4</b> Mosque Visit	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
	Christianity Islam	Hinduism	Islam Hinduism	Judaism	Non-Religious World Views
<b>Y5</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring</b>		<b>Summer</b>
	Christianity Judaism	Sikhi Christianity Judaism	Humanism Judaism	Hinduism Sikhi	Christianity Range of World Views
<b>Y6</b>	<b>Autumn</b>		<b>Spring and Summer</b>		
	Christianity Hinduism	Humanism Islam	Personal Reflection		
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