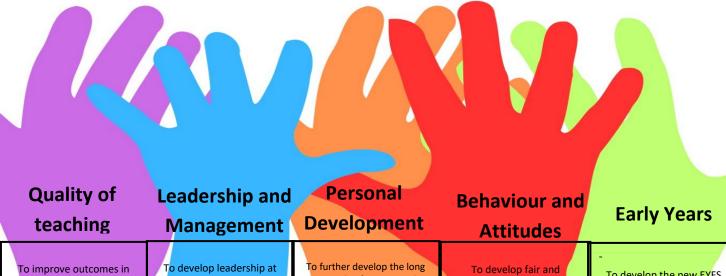


Forest Lodge Academy Improvement Overview 2024-2027

"A unique family working together to be the best."

Early Years



all subjects so that they are in line with National Averages.

To ensure retrieval activities are impactful across the curriculum.

To develop opportunities for pupils to develop career aspiration and knowledge.

To develop teacher pedagogical knowledge regarding pupil engagement and responsive teaching.

To improve planning procedures for vulnerable groups.

To further develop robust monitoring of SEND pupil progress across the school. all levels.

To ensure subject monitoring is robust and impactful upon the teaching of the curriculum.

To design and deliver a tailored CPD programme providing opportunities for innovation through action research

To develop the accountability of the governing body so that they are effective in challenging the academy.

term plan for RSHE and safeguarding across all year groups in line with National updates.

To promote inclusion/diversity and **British Values including** continuing to promote protected characteristics across the curriculum.

To prepare pupils for future education and career pathways through exploring interests and talents providing aspirational opportunities both within and beyond the curriculum.

To continue to develop pupil and staff confidence resilience and knowledge so they can keep themselves mentally healthy.

To extend the offer of enrichment and extracurricular activities, focused on pupil interests.

consistent reward and sanction processes to improve the number of pupils behaving consistently well.

To develop effective intervention and support processes to ensure that the needs of SEMH pupils are consistently and effectively met.

To embed new attendance procedures.

To improve attendance outcomes and reduce PA toward National figures.

To develop the new EYFS Lead, Early Years Team and 30 hours provision.

To increase Early Years outcomes so they are in line or above National Averages.

To embed the Early Years curriculum through effective, stimulating, continuous provision both indoors and outdoors.

To further refine the EYFS environment to support pupils in developing independence, oracy skills and a broad and rich vocabulary.

To develop creative writing opportunities which motivate and inspire pupils to write for a range of purposes.