

English



During the Spring Term we will be focusing on a number of different fiction and non-fiction texts all around our termly themes ‘Wonder World’ and ‘Healthy Me.’

We will be working with the children on their grammar, spelling and punctuation and placing an increased emphasis on reading comprehension.

In writing, we will be exploring different writing formats including descriptive writing, recounts, reports and instructions. We will be heavily focusing on improving handwriting and other Year 2 skills such as:

- Capital letters.
- Punctuation (. ! ? ')
- Use of adjectives when writing
- Writing expanded noun phrases and using conjunctions (and, but, so, because, or).
- Editing and improving our work.

Homework

Each week, children should be reading at least 3 times per week. They will be rewarded for doing this. They should be bringing their reading books every day too.

They should also be learning their spellings. There are various ways that this can be done.

If you want extra homework, the class teachers do have booklets that they can give to you.



Year 2

Spring Term 2026 At Forest Lodge Academy

Welcome to the Spring Term. This newsletter will tell you about what is happening in school this term.

If you have any questions over the next term, please feel free to speak to any member of staff in the Year 2 team.

Our Year 2 email address is:

Forestyear2@forestlodgeacademy.co.uk

Year 2 staff

- Mr Jagatia (2VJ)
- Miss Martin (2RM)
- Mr Mandaliya (2VM)
- Ms Partington
- Miss Watson
- Mrs Bromyard
- Mrs Buxton
- Mr Snell



As always, we are happy to talk to you about any issues or concerns you might have.



Mathematics

Throughout the Spring Term, Year 2 children will learn about a variety of areas in mathematics. The focus for this half term are:

- Multiplication & Division
- Measure
- Fractions
- Problem solving



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Reading

We believe that reading is a vital skill for children so we would encourage children to be reading regularly if possible, at least three times a week. This will be monitored in class and children who read at home regularly will be rewarded.

This term our focus is on building children's understanding of what they are reading (comprehension), so we would appreciate your help with this. When reading with your child ask them questions about what they have read. Some ideas are:

- Who is the author/illustrator?
- What was the story about?
- Who were the main characters?
- What happened at the end of the story?
- Was the text fiction or non-fiction?
- If it was non-fiction can you show me how you use an index page/content page or glossary?
- What happened on page 7?
- What was your favourite part of the text/story?
- Any other general questions relating to the text.
- Stopping and asking what they have read so far and making predictions about what will happen next.



Diary Dates

Tuesday 3rd February – African Drumming Workshop

Tuesday 10th February-Safer Internet Day.

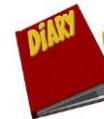
Friday 13th February- Reports go home.

Tuesday 24th February – Creative Workshop

Wednesday 25th February and Thursday 26th February- Parents Evening-details to be given nearer the time.

Thursday 5th March – World book day

Monday 9th-Friday 13th March-Science Week



Connected Curriculum

Our Topic this term will be Wonder World and Healthy Me. We will be learning about the amazing world around us. The main focus for the children will be Geography, and in Healthy Me, the focus will be Science. However, all the foundation subjects will be taught in connected curriculum.



PE

The PE lesson times for Year 2 are as follows:

Mondays and Wednesdays

Please ensure your child comes to school in an appropriate P.E Kit (black/blue shorts or jogging bottoms a white t-shirt and a black/blue sweater or hooded jumper and trainers) dependent upon the weather. This is because we will be outside for most P.E sessions so need to ensure your child is wearing sensible P.E clothes.



Spellings

Your child will be provided with spellings to learn at home each week and it is important that these are practiced weekly. Spelling the words given correctly forms part of the expected standard for writing at the end of Year 2.

