

## Happy New Year!

This is a vital term for Year 6, with us working extremely hard to ensure we are ready for SATs next term! We will be learning lots of new skills over the next few weeks and would appreciate parent's support in preparing their children for SATs

- ❖ Listen to your child read or discuss what they have read for 10-15 minutes a night. Asking them questions about what they have read and discussing any words they don't know the meaning of will really help them.
- ❖ Discuss what your child has learnt at school each day and ask them to explain it to you. This will help them move their learning to their long term memory.

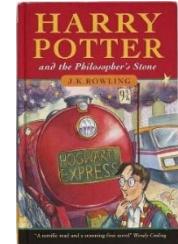
- ❖ Help your child with their daily organisation, making sure they are on time to school and have their reading book, reading diary and come to school wearing their PE kit, on:
  - 6CS: Monday and Friday
  - 6CK and 6SJ: Monday and Wednesday

As we draw nearer to SATs, homework will be given out daily. These will be short, 10 minute, activities to consolidate learning. More information, regarding this will be sent out later in the term and shared in the SATs meeting taking place at **3.30pm on Wednesday 4<sup>th</sup> February** and Parents' Evening in February.



## Harry Potter Topic

For the first half of this term, we will be basing our learning around Harry Potter, learning about all things magical and using this to inspire our lessons.



We will be writing our own computer programme, using Scratch, to create a sorting hat to help others decide which Hogwarts house they could be in! In DT, we will be creating an Automata (moving) toy, based on Harry Potter, using cams. Finally, in music, we will be exploring rhythm and pulse, and also evaluating musical compositions.

Also, in PE we will be developing our gymnastic skills as well as learning to play 'Quidditch'. These lessons may take place inside or outside dependent on weather, therefore please ensure your child has the suitable PE clothing.

## English

In English, we will be continuing to build our repertoire of different genres of writing. We will be starting by recapping a setting description using a range of writing techniques and then we will write a non-chronological report and a narrative, designing our own foe for Harry Potter and his friends to face.



We will also be continuing to develop and deepen our knowledge of sentence types and punctuation and have many opportunities to use these in our writing.

## Maths

In Maths we will be focusing on decimals and percentages, how to calculate with each and the equivalence between them.

This will then be applied to different contexts and problems.

Our problem-solving skill this term is working backwards – starting at the end of a problem and using our inverse skills to solve it. Here is an example if you would like to try this at home:



Amy thought of a number.

She added 0.5 to her number and then doubled the result.

Then she subtracted 0.5 and doubled the new result.

Her final answer was 61

What number did Amy start with?

Each morning, we will be practising our arithmetic skills, to build our confidence in this area so it is important that your child is on time.



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**'A unique family working together to be the best.'**

**Information for  
Parents**

**Year 6**

**Spring Term 2026**