

Forest Lodge Academy English Long Term Plan

Year Group		Autumn		Spring		Summer	
Year 1	Topic	Animal Kingdom	Whatever The Weather	Rule Britannia	Blooming Marvellous	Time Travellers	Material World
	High Quality Texts	There's a snake in my school Rumble in the Jungle Gruffalo	Pick a pumpkin Tidy Stickman Christmasaurus Picture Book	Bedtime for monsters The Storm Whale	Bog baby The very hungry caterpillar	The Kings pants The day the crayons quit	The Three Little Pigs
	Purpose and form	Dictated sentences. Sentence structure and holding own sentence. Using pronoun I. Prediction Inform - Description of animals. Narrative – retell story. Recount – Sequence stories.	Inform – write instructions on how to carve a pumpkin using time conjunctions and imperative verbs. Missing poster of Stickman. Design Christmasaurus a friend. Recount – Role play trick or treating. Write a letter to Santa. Narrative – retell story of Tidy using a story map. Retell story of Stickman.	Narrative – retell story. Write a postcard from Noi. Recount– write a newspaper report on Bedtime for monsters. Write a fact file on whales. Recount – Diary entry from Noi	Inform – write instructions on how to make a bog. Write character description of the bog baby. Recount – Days of the week and plurals in the very hungry caterpillar. Sequence the story. Narrative – retell the story.	Inform – write an autobiography of King Charles. Write a job description of a pant picker. Design new pants for the king. Narrative – retell story. Compare crayons using suffixes. Persuade – letter to Duncan to change things.	Poetry. Inform – booklet about house materials. Narrative – Role-play and sequence story. Recount -Newspaper report. Narrative – retell the story.
Year 2	Topic	Amazing Nature	Fantastic Festivals	Wonder World	Blast Off	Castles & Knights	Game Over
	High Quality Texts	Billy's Bucket The Owl Who Was Afraid Of The Dark	Pick a Pumpkin Great Fire of London Snow (poem)	Bedtime for Monsters Dear Earth	The Man on the Moon	Zog	Traction Man
	Purpose and form	Describe – Habitats/Creatures Describe – settings Recount/Narrative – Retell a narrative	Inform/instruct – Instructions on how to carve a pumpkin Diary – Samuel Pepys Poem – Shape poem	Narrative Persuade – save the Earth	Narrative Persuade- holiday in space	Inform/Instruct – how to care for a dragon Inform – dragon fact files	Narrative –Design and create a comic Narrative

Year 3	Topic	Extreme Earth		Early Humans		The Mayans	
	High Quality Texts	The Snail and the Whale The fantastic flying books of Mr Morris Lessmore	My treasures (poetry) Coming home (poetry) Escape from Pompeii	Stone Age Boy Leon and the Place in Between		The Tin Forest Traditional Tales (Little Red Riding Hood, The Three Little Pigs)	
	Purpose and form	Narrative recount-Morris Lessmore including resolutions and endings. Recount -Diary entry-snail and whales adventures to different extreme earth settings. Narrative/ recount – innovate character and setting from the snail and the whale	Inform-Non-Chronological newspaper report Persuade-Features of a poem/innovating poetry	Narrative recount with clear structure-Stone Age Boy Instructions-Stone Age Boy Diary entry-Leon and the Place in Between Persuade-Leon and the Place in Between		Narrative recount-Paragraphs around a theme-The Tin Forest Persuasive Writing-The Tin Forest Inform-The Tin Forest Innovate-Traditional Tales	
Year 4	Topic	London	A Bump in the Night	Romans	Rainforest	Egyptians	
	High Quality Texts	Charlie and the Chocolate Factory Selection of Roald Dahl texts	The Creakers	Thieves of Ostia	Kaypok Tree The Lost Thing	Marcy and the Riddle Sphinx	Sound Poetry The Secret of Black Rock
	Purpose and form	Describe- character description of Willy Wonka and The BFG Describe- Setting description of the chocolate room	Narrative – setting descriptions, retell and character description. Recount – Diary entry Instruct – Creaker trap	Persuade –letters Inform – newspaper reports Instruct – recipes Recount – diary	Narrative - retell Inform – fact file Persuade- deforestation letters Inform – newspaper	Instruct – How to mummify a body Inform – newspaper Persuade	Narrative – retell, story Poetry – performance and writing

		Narrative- Entering their own Chocolate room using description and dialogue	Inform- Fact file about a creature	Narrative – 3 rd person, suspense story			
Year 5	Topic	Groovy Greeks and Devilish Demons		Out of this World	Anglo-Saxons	Vicious Vikings	Rapid Rivers and Engineering
	High Quality Texts	Julius Zebra Leo and the Gorgons Curse	The Listeners A Boy Named Christmas	Pandora from Avatar	Princess Who Hid In The Tree	Arthur and the Golden Rope	The Wind in the Willows
	Purpose and form	Inform – Mythical creature fact file Narrative – setting description Narrative- re-tell	A Boy Named Christmas -Narrative-Setting description -persuasive letter Narrative -create own poem	Narrative- story-setting description and problem. Description of Pandora and unknown worlds. Inform - Non chronological report - creature fact file	Recount – Diary	Narrative- Setting description and mystery story Inform – newspapers	Inform – newspapers Narrative -River poem
Year 6	Topic	Explorers	Horror	Harry Potter	World War 2		Save the World Transition
	High Quality Texts	Wonder The Explorer Shackleton’s Journey	Frances and Alma (Film study) Selection of short texts	Harry Potter series	The Lion Above the Door The Rescue		Can you see me? Broken (film study)
	Purpose and form	Narrative –Description Recount- Diary of August's first day Inform – Description of Biome Persuade –Letter of application Shackleton	Narrative –Setting description and Horror Story. Character dialogue. Inform – Non-chronological report Christmas Creature.	Narrative–Description of Diagon Alley and Short Story (dialogue) Inform –Non-chronological report Recount- News Bulletin	Recount - News report The Blitz Recount – Diary of Evacuee and Blitz Narrative-WW2 poetry Inform – Non-chronological report WW2 factfile		Narrative- Short Story Broken Persuade- Graffiti Letter Narrative- Description Tokyo at Night